



FALLI

We created this game

We the students of class 10th are responsible for the development of this modified game and our guide teacher mr. Panu halder sir had given the information of this competition.

'Falli' is the regional word for the popular local game 'goos chor'. The name 'falli' is more popular name than the name of goos chor among the children of age of 6 to 13 years as well as it is popular among the other local people. We have chosen the name 'falli' because it is a popular nut obtained from nature and through this game we want to aware the people about environmental problems and how to stop it, in order to conserve the environment.

The name of the school

Bharat Mata English Medium Higher Secondary School

The name of your Biosphere Reserve

Achanakmar Amarkantak Biosphere Reserve

We created our game by choosing the following criteria:

Our game has part of its origin in a different time

The whole class can participate simultaneously

The game teaches us about nature

More information about our game:

Our game requires a ball or other gadget

In this game, we chase each other




What is the goal of the game?

The main goal of the game is to aware the students about the environmental pollution and what measures can be adopted to stop the environmental pollution. Please check the link for the video of the game: <https://youtu.be/hlw2ale9plc>

Basically in this game the player has to chase the other players, so the game is played simultaneously so one or the other player becomes out i.e. Polluted, in this modification of game. So no becomes winner in this game.

Rules

1. In this game, there are four blocks which we have modified into the four elements of nature i.e. Air, water, land and soil.
2. In this game approximately 21 players can play in one round.
3. Between the blocks a  sign is made.
4. In the centre of this sign, as many players are playing in the game that many pieces of stones are kept. But only four pieces of stone can also be kept one for each block. In the modification of our game we have selected the second option.
5. The 21st player has to chase the other players and he/she also acts as the protector of these stone pieces. In this modified game the 21st player has become the 'pollution'.
6. The game begins when the 21st player makes a complete round of the sign and then he says 'ready'.
7. After he says so, the other players have to snatch the stone pieces.
8. While doing so, if the 21st player touches the other players then the player who is touched by the 21st player becomes out. In our modified game, the significance of this action is that the element of nature who are touched by the pollution becomes polluted.
9. The player who gets out have to start the game from the beginning.

10. In this game, we have modified the pieces of stones into common of the pollution. When the players will snatch these stone pieces, they have to give their own solution to the environmental problems i.e. Afforestation, low carbon lifestyle, treatment of wastes and ban on nuclear test.



Pictures of our class when playing the game

STEP 1-



STEP2-



STEP 3-



STEP 4-



STEP5-



STEP 6-





STEP 7-



Please check the link for the video of the game <https://youtu.be/hlw2ale9p1c>